

Program Description/Textbook or Print Instructional Material

Vendor	Pearson Education, Inc., PA Pearson Prentice Hall
Web URL	www.phschool.com
Title	Ecce Romani III
Author	Lawall
Copyright Date	2005
ISBN	0131163876
Edition	4th Edition
Course/Content Area	Latin III
Intended Grade or Level	9-12
Readability Level	None Available
List Price	\$54.63
Lowest Wholesale Price	\$40.97

Level of Accommodations Level Three

If Level Two or Level Three, please provide rationale for not meeting Level One Compliance

Rationale Pearson Prentice Hall is unable to provide files in Levels One due to the variety of page layout systems used to create the text. These systems are not compatible with specialized formats such as XML or HTML.

FEATURES**Disclaimer**

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Content

ECCE ROMANI III builds the students' ability to read Latin by now offering only authentic Latin. The book opens with selections from a short account (*Breviarium*) of Roman history by the historian Eutropius, beginning with the year 64 B.C. There follow selections from the writing of Marcus Tullius Cicero and Gaius Julius Caesar and of Emperor Augustus. The book concludes with selections from Pliny and Petronius. The readings in ECCE ROMANI III are unadapted.

Student Experiences

ECCE ROMANI engages students through the authentic writings from Eutropius, Cicero, Caesar, Augustus, Pliny, and Petronius. They experience the events of the Roman Empire from the perspective of historians, writers, and the leaders whose lives created the historic moments.

Assessment

The ECCE ROMANI Test Program provides quizzes for each chapter and a longer test at each review section. The ECCE ROMANI ExamView Computer Test Bank offers another assessment option by provided a series of questions on CD-ROM. Both assessment tools assess the objectives in ECCE ROMANI.

Organization

ECCE ROMANI III contains 13 chapters plus a reference section. Because the readings in ECCE ROMANI III are unadapted, many new words occur. Because of this, the readings are on the right-hand page only, with running vocabulary lists and notes on the facing left-hand pages. Below each reading selection are comprehension questions in English. Part I (Chapter55-57) of the Student Edition reviews important grammatical topics presented in Book II. The remainder of the book contain less grammar and focuses more emphasis on reading original texts.

Resource Materials:

Gratis Items to be provided and under what conditions -

Free upon request with a minimum purchase of 25 Ecce Romani III Student Editions:
1 per teacher user: Teacher's Guide III; Test Masters, Computer Test Bank Package with Test Book and CD-ROM

Class Set at a ratio of 1 per 4 Student Editions purchased: Catullus and Horace: Selections from Their Lyric Poetry.

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, or the Kentucky Department of Education

Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

Research Available

No

If yes, provide information below.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	Ecce Romani III		
Publisher	Pearson Prentice Hall		
Item Evaluated	Text, teacher's manual		
Content Level	Latin 3	Copyright Date	2005
ISBN	01311638760131163876	Date of Evaluation	7/20/04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

Instruction & Assessment Strengths

readings have questions that accompany theme, more exercises in grammar sections

Organization & Structure Strengths

strong vocab and background notes for readings; continual storyline engages students; additional practice in student workbook

Resource Materials Strengths

strong support in translations in teacher's guide; CD provides proper pronunciation of Latin text

Technology Weaknesses

online website still under construction during this review; computer test back not available for review

Instruction & Assessment Weaknesses

no student personalization to practice grammar in a creative context; sometimes provided in workbook; testing program not available for review

Organization & Structure Weaknesses

Resource Materials Weaknesses

Technology Comments

online website for additional practice still under construction during this review

Equipment

Windows	No	Macintosh	No	CD ROM	No	Sound	No
Equipment Other							

Grade Level

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Primary No Intermediate No Middle No High No

Audience

Individual	No	Small Group	No	Large Group	No
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Format

Stand Alone/Independent	No	Integrated	No	Supplemental	No
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Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	No	Critical Thinking	No
Management	No	Exploratory	No	Utility	No
Interdisciplinary	No	Creativity	No	Type of Software - Other	
Problem Solving	No	Drill and Practice	No		

Management

	Allows customizing for individual learning needs
	Allows Students to exit and resume later
	Keeps student's performance record, where needed
	Allows control of various aspects of software (sound)
	Allows printed reports

Presentation/Interface

	Presents material in organized manner
	Consistent, easy-to-use, on-screen instructions
	Developmentally correct presentation/ format
	Adapts to different learning styles/multiple intelligences
	Accessible for special needs students
	Runs smoothly, without long delays
	Easy-to-view text and graphics
	Easy-to-hear and understand sounds
	Avoids unnecessary screens, sounds, and graphics
	Provides immediate, appropriate feedback
	Presentation/Interface Comments

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Identifies a Sense of Purpose		
3	to improve language through word study, to learn a wide range of Roman civilization	
Provides Guiding Questions and Instructional Objectives		
3	to improve language through word study, to learn a wide range of Roman civilization	
Develops and Builds on Student Ideas		
2		student creativity not addressed much
Encourages student to become an independent learner (performer, creator, speaker)		
3	to read and interpret texts	
Assesses Student Progress – Commonwealth Accountability Testing System (CATS) “like” Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.		
3	meaty content provides excellent ground for prompts	
Enhances the Learning Environment		
3	high expectations evident in the nature of the texts	
Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout		
4	each chapter consistent in the nature of reading	
Includes activities and opportunities for integration of technology		
2		only audio CDs
Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking		
2		mostly grammar and translations
Is aligned to the Program of Studies and Core Content for Assessment		
4	National standards	
Includes opportunities for writing (reviews / personal response / reflection)		
3		must be teacher generated

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson.		
2	Reading and writing	No listening; speaking only if teacher insists, but no exercises
Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpretive, and presentational modes/purposes.		
2		Everything is based solely on historical texts
Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and disagreements. (WL – 1.1.B1)		
0		n/a
Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)		
3	Questions based on texts	Little higher-order thought processes
Materials provide opportunities for students to incorporate appropriate gestures in conversations.		
0	n/a	
Materials provide opportunities for students to create descriptions within contexts. (WL – 1.1.B6)		
3	Vocabulary and structure are presented in the initial reading's context	Everything is solely historical in nature
Materials provide opportunities for students to exchange information with peers and others. (WL – 1.1.B7)		
3	Many questions and answers can be done like this	After a couple of chapter, it would be dull!
Materials provide opportunities for students to use different ways to express the same idea WL – 1.1.03		
3		Very limited practice exercises
Materials provide opportunities for students to understand and interpret written and spoken language on a variety of topics.		
3	Strong in written, short in interpretive	Spoken skills not really addressed
Materials provide opportunities for students to respond appropriately to familiar directions, instructions and commands. (WL – 1.2.B1)		
4		Doesn't extend beyond story presented to students in a person
Materials provide opportunities for students to identify and use some aural, visual and contextual clues to derive meaning. (WL 1.2.B4)		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
4	Based on story and cultural reading presented in English	Readings solely historical or poetic in nature
Materials provide opportunities for students to identify main ideas and key words in level appropriate speech and print material. (WL 1.2.B7)		
3	Done in questions based on story	Doesn't extend beyond story presented to students in a personal context; spoken doesn't apply
Materials provide opportunities for students to present prepared material (e.g., poems, dialogues, songs) to audiences. (WL – 1.2.B3)		
3		Would have to be teacher generated
Materials provide opportunities for students to summarize main ideas of selected authentic and/or contextualized materials (e.g., stories, TV commercials). (WL – 1.3.B7)		
3		Would have to be teacher generated
Materials provide opportunities for students to narrate events using some temporal expressions (e.g., tell what they are going to do for their birthday). (WL – 1.3.B7)		
3	Questions based on text do this	Does not recycle concepts in a personal context
Textbook/instructional material is organized according to the natural acquisition of language through function.		
0	0	0
Emphasis is placed on lifelong learning by suggesting uses of the target language for personal enjoyment and enrichment.		
4	Latin roots and English derivatives	
Students are given opportunities to gain knowledge and understanding of other cultures, as well as their own.		
4	Good range of topics	Current connections not explicit
Cultural information is authentic and current.		
4	Life, mythology, history	
Cultural information reflects the diversity within the cultures (e.g. race, economics, political, social).		
3	From slaves to patricians	
Cultural information is presented in the target language whenever possible.		
3		Done mostly in English
Material integrates Arts and Humanities when possible.		
3	Roman civilizations on wide range	Current connections not explicit

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Material provides opportunities for students to develop an understanding of the relationships between the products and perspectives of the culture by students opportunities to:		
Yes	<i>Identify common words, phrases and idioms</i>	Yes <i>Identify social, geographic, political factors that impact cultural practice</i>
Yes	<i>Identify commonly held generalizations about target culture</i>	Yes <i>Identify differences and similarities among same-language cultures</i>
Yes	<i>Identify products, expressive forms, contributions, objects, images, and symbols of target culture</i>	
3		
Cultural information reflects the influence of the target culture in the United States and around the world.		
3	Presented, but...	Not always explicitly stated as such
Content reinforces knowledge of other disciplines through the target language.		
3	3	3
Linguistic connections are made among languages.		
4	Derivates and English vocab expansion	
Structural patterns are identified in both the target language and the student's own language.		
3	Examples in Latin with English translations	Not enough student practice, doesn't provide contrasts in English
Historical connections are made among languages.		
3	Done in readings	Mostly political in nature
Materials provide connections with target culture through technology media, and authentic resources.		
2		No computer software, video, or audio components, or transcripts at this level.

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Description of Gratis Items

KY-2C

All blank entries due to lack of information provided by the publisher.

Company	Pearson Education, Inc., PA Pearson Prentice Hall
Title of Textbook or Program Bid	Ecce Romani III
Prepared By	Hope Heredia, State Adoption Administrator
Date	4-Jun-04
ISBN (Item 1)	0131163892
Copyright Date	2005
Title of Item	Teacher's Guide III
If packet, list the contents	
Description of Items including Packet Contents	Teacher's Guide for Level III includes student book pages, translation key, on-page teaching notes, sample lessons, answer key, word study development form Latin to English, French, and Spanish, and activities based on the Standards for Classical Language Learning.
Current Catalogue Price	\$20.47
ISBN (Item 2)	0131163884
Copyright Date	2005
Title of Item	Computer Test Bank with Test Book and CD-ROM
If packet, list the contents	Test Book and CD-ROM
Description of Items including Packet Contents	Test Book and Testing CD-ROM - Quizzes and review tests for each chapter. Level III.
Current Catalogue Price	\$116.97
ISBN (Item 3)	0582367506
Copyright Date	1988
Title of Item	Catullus and Horace: Selections from Their Lyric Poetry
If packet, list the contents	

**Description of Items
including Packet Contents**

From the Longman Latin Readers Series, Catullus and Horace contains an introduction, running and cumulative vocabulary lists, notes and study questions next to each Latin segment, comparative or background readings, and grammar review exercises.

Current Catalogue Price

\$18.47